

Practice Set

End Semester (2nd Sem.) Examination, May-2026

Program: B.Sc. (Hons.) Agriculture

Semester: Second

Course: Personality Development

Course Code: AEC-121

Course Outcomes:

At the end of the course, the student will be able to:

CO1 Understand personality and analyze personality shaping factors

CO2 Understand behaviors and evaluate their impact on organizational behavior.

CO3 Explore learning and intelligence and their role in individual and group performance.

CO4 Apply motivation to enhance teamwork, group dynamics, and conflict management.

Unit / Module-1

Section: I (5 Marks questions, Lower order Thinking -LOT)

Sl. No.	Model Questions	Bloom Taxonomy	CO
1.	Define personality, types and explain its nature.	Remember	CO1
2.	Explain Maslow's self-actualization theory?	Understand	CO1
3.	Explain any two determinants of personality.	Remember	CO1
4.	Discuss Myers-Briggs Type Indicator (MBTI)?	Remember	CO1
5.	Define the locus of control and its types, with examples.	Understand	CO1

Section: II (10 Marks questions, HOT)

Sl. No.	Model Questions	Bloom Taxonomy	CO
6.	Analyze the nature and characteristics of personality. Evaluate	Analyze	CO1

	how different personality theories (trait, psychoanalytic, and humanistic) contribute to understanding human behavior.		
7.	Breakdown Maslow's hierarchy of needs with a detailed diagram. Analyze its relevance and limitations in modern organizational settings.	Analyze	CO1
8.	Appraise the role of heredity and environment in shaping personality. How do social and cultural factors influence personality development?	Evaluate	CO1
9.	Evaluate the Myers-Briggs Type Indicator (MBTI) as a tool for personality assessment. Review its applications and criticisms in organizational contexts.	Analyze	CO1
10.	Outline the concept of locus of control. Analyze how internal and external locus of control affect employee performance, decision-making, and leadership behavior.	Analyze	CO1

Unit / Module-2

Section: I (5 Marks questions, Lower order Thinking -LOT)

Sl. No.	Model Questions	Bloom Taxonomy	CO
11.	Differentiate and describe Type A and Type B personalities. Explain how these personality types influence work behavior and stress levels?	Understand	CO2
12.	Define perception and explain the stages involved in the perceptual process. Provide suitable examples.	Understand	CO2
13.	Discuss the factors affecting perception and explain how perceptual biases influence workplace decisions?	Understand	CO2
14.	Explain attribution theory. Describe internal and external attributions affect interpersonal relationships in organizations?	Understand	CO2
15.	Describe the role of perception in organizational behavior. Explain how misperception lead to conflicts at the workplace?	Remember	CO2

Section: II (10 Marks questions, HOT)

Sl. No.	Model Questions	Bloom Taxonomy	CO
16.	Critically analyze how personality, perception and situational factors interact to influence employee performance, job satisfaction. Discuss their impact on stress management and organizational productivity.	Analyze	CO2
17.	Analyze the concept of perception in depth. Examine the stage involved in the perceptual process and discuss different perceptual errors with relevant examples.	Analyze	CO2
18.	Analyze the factors influencing individual behavior in organizations. Examine how do these factors interact to shape workplace performance.	Analyze	CO2
19.	Critically evaluate attribution theory and analyze how attribution errors influence managerial decision- making.	Evaluate	CO2
20.	Analyze different models of individual behavior and evaluate their relevance in understanding employee behavior in modern organizations.	Evaluate	CO2

Unit / Module-3**Section: I (5 Marks questions, Lower order Thinking -LOT)**

Sl. No.	Model Questions	Bloom Taxonomy	CO
21.	Define learning and describe its essential characteristics. Explain how do learning principles influence behavior change?	Remember	CO3
22.	Describe different types of intelligence and explain how they contribute to individual performance in organizations.	Understand	CO3
23.	Explain the concept of emotional intelligence and describe how it help in managing stress and improving interpersonal relationships.	Understand	CO3
24.	Describe the importance of feedback in the learning process and explain the role of effective feedback in enhancing performance	Understand	CO3
25.	Describe the role of attitudes and values in shaping behavior and explain their influence on organizational effectiveness.	Remember	CO3

Section: II (10 Marks questions, HOT)

Sl. No.	Model Questions	Bloom Taxonomy	CO
26.	Critically analyze the concept learning and explain major learning theories with suitable examples.	Analyze	CO3
27.	Examine the relationship between learning and organizational behavior and evaluate the role of training feedback mechanisms in enhancing learning.	Analyze	CO3
28.	Breakdown different theories of intelligence and evaluate the methods used for measuring intelligence highlighting their limitations.	Analyze	CO3
29.	Evaluate the concept of emotional intelligence. Analyze its components and importance in leadership, teamwork, and conflict management.	Analyze	CO3
30.	Critically analyze that “A company’s training program is not improving employee performance. Analyze the situation using learning theories, intelligence, emotional intelligence, and feedback, and suggest measures for improvement.”	Analyze	CO3

Unit / Module-4**Section: I (5 Marks questions, Lower order Thinking -LOT)**

1. No.	Model Questions	Bloom Taxonomy	CO
31.	Define motivation and describe its importance in organizational settings. Explaining its influence on productivity.	Understand	CO4
32.	Discuss any two theories of motivation and explain their applied in real-life organizational situations.	Understand	CO4
33.	Summarize the concept of teamwork and describe the factors that contribute to the success of a team?	Understand	CO4
34.	Describe group dynamics and explain the influence of group interactions influence individual behavior.	Understand	CO4
35.	Discuss the role of motivation and teamwork in achieving organizational goals. Provide relevant examples.	Understand	CO4

Section: II (10 Marks questions, HOT)

Sl. No.	Model Questions	Bloom Taxonomy	CO
36.	Critically analyze the major theories of motivation and compare their applicability in organizational settings.	Analyze	CO4
37.	Evaluate the role of motivation in improving employee performance and assess managerial strategies for motivating employees in diverse workplaces.	Evaluate	CO4
38.	Appraise the concept of teamwork and analyze characteristics of effective teams and the challenges faced in team management.	Evaluate	CO4
39.	Critically analyze group dynamics and examine the stages of group development and factors affecting group behavior.	Analyze	CO4
40.	Evaluate the importance of teamwork and group dynamics in organizational success. Appraise their effectiveness using suitable example case based insights.	Evaluate	CO4

CO- wise

CO	Q. No.	Marks
CO1	1-10	75
CO2	11-20	75
CO3	21-30	75
CO4	31-40	75
Total		300

Unit-wise

Unit	Q. No.	Marks
1	1-10	75
2	11-20	75
3	21-30	75
4	31-40	75
Total		300

Bloom Taxonomy level

BTL	Q. No.	Marks
LOT	1-5,11-15,21-25,31-35	100
HOT	6-10,16-20,26-30,36-40	200
Total		300

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Disclaimer: - This is a Practice Set. The Question in End semester examination will differ from the Practice Set. This Practice Set is meant for practice only.